

UN Convention on the Rights of the Child  
Article 29: Goals of education





Holi is a Hindu festival of colour, love and spring.



Thank you to all of the families who joined us on Tuesday afternoon to join in with our Holi celebrations. The day was such fun!

The children all took part in a dance workshop led by Kalpesh and learned a Bollywood dance routine. The children were also taught a meditation technique to help cool their bodies down and to give them some reflection time.

All of the children joined in enthusiastically and really enjoyed learning about the traditional music and colour dance used in this celebration of Spring.

We celebrated Holi this year to support our learning about a variety of religions and religious celebrations. Mrs Hartley is working towards our Quality Mark in RE and this evidence will help to demonstrate our hard work in this area of the curriculum.



There are a number of mythological stories around the festival of Holi



Holi celebrates the arrival of spring, the end of winter, the blossoming of love



Holi is a festive day to meet others, dance, play and laugh, forget and forgive.



Most stories associated with Holi focus on the message that good wins over evil



The main day of *Holi* starts early and is filled with drum beats, coloured powder, and fun activities.





Holi is the only festival where people wear their oldest clothes because getting the Holi colour out in the wash is a difficult task. Recently people have started to wear white clothes so that the colours of Holi stand out in photographs.



The colours people used long ago for the celebration were derived from flowers and herbs.

# Lighthorne Heath Primary School Newsletter

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This festival has reference in numerous paintings, mural and other artworks in the temples of India.

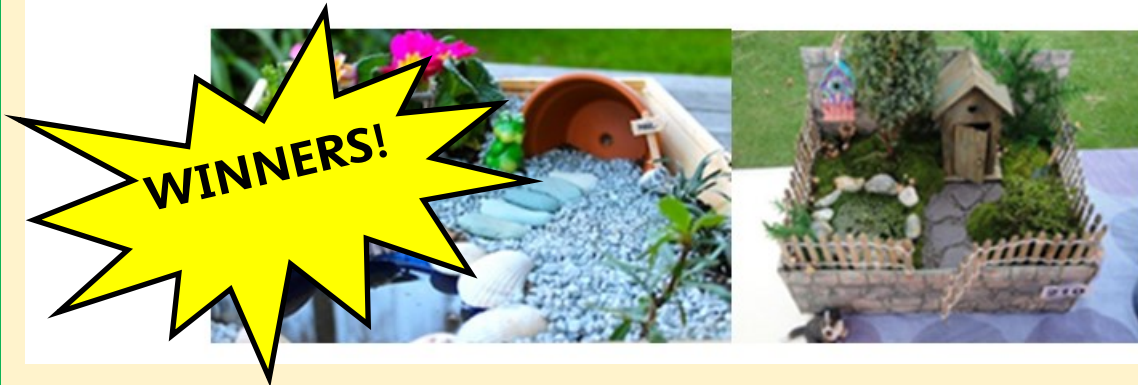


During the festivities, people often throw colour at strangers on the street.



# Design a Future Garden.

Science Week competition 2023

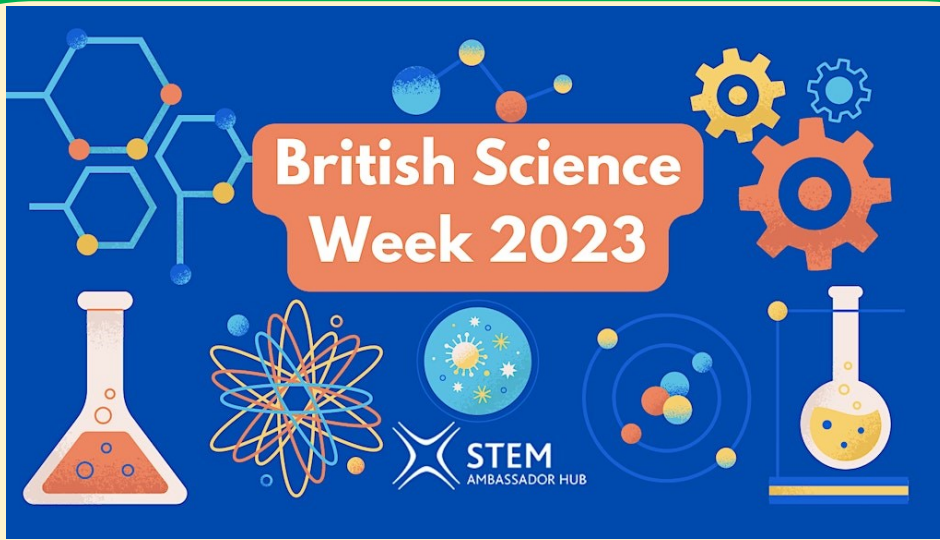


Several weeks ago, Mrs Hill launched a competition for children to design a sustainable garden as part of our Science Week Celebrations. We were delighted to see so many families and children join in with this task.

Our friends at Barratt Homes selected a winner from each class. This was based on children's design and what they wrote about their consideration of the aesthetics, different uses for potential visitors to the garden, sustainability factors and how their garden would attract wildlife.

Congratulations to Isla, Stefan, April and Lola for their winning gardens.





The second of our two science themed family learning sessions took place on Tuesday. Our families enjoyed exploring magnetic materials, they found out about forces and gravity with tubes and balls and explored textures of different materials by creating wax rubbings with a variety of objects. Thank you to Jan from Warwickshire learning and Emma Hills from Trust Green for organising and supporting this experience.

